GRADE

5

ROLLING RIDGE ELEMENTARY

On TRACK Expectations

Class Behavior Matrix

Location	RESPECTFUL	RESPONSIBLE	SAFE
Entering	-Walk in quietly -Wait patiently or read quietly for instructions	- Bring all supplies inside -Go directly to your seat -Places lunches in the appropriate location	-Hang up backpacks zippers towards the wall -Be aware of what is going on around you to avoid tripping or other accidents
Whole Group	-Practice active listening -Raise your hand for questions or comments	-Take notes -Follow along with the lesson -Focus on the objective	-Be supportive and provide constructive feedback
Small Group/ Partners	-Practice active listening -Keep voices at reasonable inside volume	Actively participate in group collaboration -Keep conversations on academic tasks	-Give positive feedback and polite criticisms -Stay with your group or partner -Use supplies and classroom belongings appropriately
Independent work	-Take pride in your work and strive for quality	- Complete assignments independently -Seek permission for help from a fellow scholar -Ask questions to neighbors in a whisper voice	-Stay in your seat -Use supplies and classroom belongings appropriately
Outside Transitions	-Silent transitioning -Wait patiently for the teacher to come to the door	-Go directly to the next locationHave all supplies needed before leaving the classroom -Take the most direct route	-Push in chairs when leaving the classroom - Walk from blue door to blue door
Classroom Transitions	-Follow classroom routines	- Be prepared for instructions by sitting quietly in your seat -Take the most direct route	-Clean up group working spaces -Push in chairs
Supplies and Resources	-Be gentle with classroom supplies like: Books, markers, technology, scissors, rulers, etc.	-Return items to their appropriate locations -Plug in devices -Remember these are community supplies that need to last	-Hold on tightly to delicate materials -Use supplies in the manner they were intended

